

Curriculum Vitae

Cynthia García Coll

Education:

Ph.D. (1982) Harvard University
Cambridge, Massachusetts
Personality and Developmental Psychology

M.A. (1977) University of Florida
Gainesville, Florida
Developmental Psychology

B.A. (1974) University of Puerto Rico
Río Piedras, Puerto Rico
Psychology and Biology
Magna Cum Laude

Professional Appointments:

2018 – Present Professor Adjunct, OBGYN-Pediatrics Program University of Puerto Rico,
Medical Science Campus, San Juan, Puerto Rico

2015-2018 Professor, Clinical Psychology PhD Program and Associate Director, Institutional
Center for Scientific Research, Carlos Albizu University

2014-2015 Provost-Puerto Rico, Carlos Albizu University, San Juan, Puerto Rico

2013-2014 Professor, Clinical Psychology PhD Program and Director, Institutional Center
for Scientific Research, Carlos Albizu University

2011-2013 Assistant Dean of Research, DEGI (until Sept. 2012); Assistant Dean of Graduate
Studies and Research, FCN (Sept. 2012-June 2013), University of Puerto Rico,
Río Piedras, Puerto Rico

1996-2013 Professor of Education, Psychology, and Pediatrics, Brown University

1994-1996 Associate Professor of Education, Psychology, and Pediatrics, Brown University

1991-1994 Director, Stone Center for Women, Wellesley College

1990-1996 Associate Professor of Pediatrics, Ad Honorarium, University of Puerto Rico
Medical School

1989-1994 Associate Professor of Pediatrics, Brown University Program in Medicine

1987-1994 Adjunct Associate Professor of Psychology, Brown University

1985-1990 Assistant Professor of Pediatrics, Ad Honorarium, University of Puerto Rico
Medical School

1982-1987 Assistant Professor of Pediatrics (Research), Brown University Program in
Medicine

1981-1996 Research Psychologist, Women & Infants' Hospital of Rhode Island

1981-1991 Psychologist, Neonatal Follow-up Clinic, Women & Infants' Hospital of Rhode
Island

1981-1987 Adjunct Assistant Professor of Psychology, Brown University

1980 Teaching Fellow in Abnormal Psychology, Harvard University
1977-1979 Research Assistant, Child Development Unit, Children's Hospital Medical Center, Boston, MA
1977 Research Assistant, Department of Psychology, University of Florida
1976 Teaching Assistant in Research Methods in Child Development and the Psychology of Adolescence, University of Florida

Publications:

(a) Books

García Coll, C.T. & Vélez-Agosto, N.M. (Eds.). (2017). *Perspectivas en desarrollo humano: Prevención y promoción en niños y adolescentes*. San Juan, PR: Publicaciones Gaviota.

García Coll, C.T. (Ed.). (2012). *The Impact of Immigration on Children's Development*. Basel: Karger Publishers.

García Coll, C. T. & Marks, A. K. (Eds.). (2012). *Is Becoming an American a Developmental risk?* Washington, DC: American Psychological Association.

García Coll, C. T. & Marks, A. K. (2009). *Immigrant Stories: Identity and Academic Pathways during Middle Childhood*. New York: Oxford University Press.

Cooper, C. R., García Coll, C. T., Bartko, W. T., Davis, H. & Chatman, C. (Eds.). (2005). *Developmental Pathways through Middle Childhood: Rethinking Contexts and Diversity as Resources*. Mahwah, NJ: Lawrence Erlbaum Associates.

García Coll, C., Bearer, E. & Lerner, R. (Eds.). (2004). *Nature and Nurture: The Complex Interplay of Genetic and Environmental Influences on Human Behavior and Development*. Mahwah, NJ: Lawrence Erlbaum Associates.

García Coll, C., Surrey, J. & Weingarten, K. (1998). *Mothering against the Odds: Diverse Voices of Contemporary Mothers*. New York: Guilford.

Lamberty, G. & García Coll, C. T. (Eds.). (1994). *Puerto Rican Women & Children: Issues in Health, Growth and Development*. New York: Plenum.

García Coll, C. T. & de Lourdes Mattei, M. (Eds.). (1989). *The Psychosocial Development of Puerto Rican Women*. New York: Praeger.

(b) Chapters in books:

Perrea, Flavia C., Padilla-Martínez, P., García Coll, C. An Introduction to Bilingualism (2018) In Altarriba J., Heredia R. R., (Eds.) *The Social and Cultural Context of Bilingualism* (pp. 259 – 299 New York, NY: Routledge

Aldarondo, J., Rivera Negrón, D., Molano Santiago, Y., & García Coll, C. (2018). The SAGE Encyclopedia of Intellectual and Developmental Disorders. In C. *Nature and Nurture* (pp. 1083-1087). Thousand Oaks, CA: SAGE Publications, Inc.

García Coll, C., Berríos-Mota, Y., Landrau, A., Rivera Negrón, D.O., Rodríguez, S., Vélez-Agosto, N.M. (2017). El paradigma del desarrollo humano. In C. García Coll & N. Vélez-Agosto (Eds.), *Perspectivas en desarrollo humano: Prevención y promoción en niños y adolescentes* (pp. 7-28). San Juan, PR: Publicaciones Gaviota.

Colón Díaz, K., Torres-Rodríguez, E. & García Coll, C. (2017). Conociendo el desarrollo desde la concepción hasta el periodo pre-escolar. In C. García Coll & N. Vélez-Agosto (Eds.), *Perspectivas en desarrollo humano: Prevención y promoción en niños y adolescentes* (pp. 29-52). San Juan, PR: Publicaciones Gaviota.

Stein, G. L., Gonzales, R. G., García Coll, C., & Prandoni, J. I. (2016). Latinos in Rural, New Immigrant Destinations: A Modification of the Integrative Model of Child Development. In *Rural Ethnic Minority Youth and Families in the United States* (pp. 37-56). Springer International Publishing.

Marks, A. K., Seaboyer, L., & García Coll, C. (2015). Academic Achievement. In C. Suárez-Orozco, M. Abo-Zena, & A. K. Marks (Eds.), *Transitions: The Development of Children of Immigrants* (pp. 259-275). New York: NYU Press.

Marks, A. K., Ejesi, K., McCullough, M. B., & García Coll, C. (2015). Developmental implications of discrimination. In R. Lerner (Ed.), *Handbook of Child Psychology and Developmental Science* (7th ed., Vol. 3, pp. 1-42). New Jersey: John Wiley & Sons.

Marks, A.K., Godoy, C., & García Coll, C. (2014). An Ecological Approach to Understanding Immigrant Child and Adolescent Developmental Competencies. In E. Gershoff, R. Mistry & D. Crosby (Eds), *Societal Contexts of Child Development: Pathways of Influence and Implications for Practice and Policy*. New York: Oxford University Press. (pp. 75-89)*.

* This book was awarded the 2013 Social Policy Award for Best Edited Book by the Society for Research in Adolescence

Stein, G., García Coll, C & Huq, N. (2013). Fostering resilience in Mexican American Youth through Cultural and Family Assets. In B. Jensen & A. Sawyer (Eds.), *Regarding Education: Mexican-American Schooling, Immigration, and Bi-National Improvement*. New York: Teachers College Press. (pp. 234-254).

García Coll, C., Patton, F., Marks, A. K., Dimitrova, R., Yang, H., Suárez-Avilés, G., & Batchelor, A. (2012). Understanding the immigrant paradox in youth: Developmental and contextual considerations. In A. Masten (Ed.), *Realizing the Potential of Immigrant Youth*. (pp. 159-180). Cambridge UK: Cambridge University Press.

- Marks, A. K., Patton, F., & García Coll, C. School Adjustment & Emerging Ethnic Identities among Children of Immigrants (2009). In E. Grigorenko & R. Takanishi (Eds.) *Immigration, Diversity and Education*. New York, NY: Routledge.
- Marks, A. K., Powell, K., & García Coll, C. (2009). Ethnic Identity. In *The Chicago Companion to the Child*. Chicago, IL: University of Chicago Press.
- Peréa, F. C. García Coll, C.T. (2008). The Social and Cultural Contexts of Bilingualism. In J. Altarriba & R.R. Heredia (Eds.) *An Introduction to Bilingualism: Principles and Processes*. Mahwah, NJ: Lawrence Erlbaum Publishers.
- García Coll, C.T., Szalacha, L. A. & Palacios, N. (2005). Children of Dominican, Portuguese and Cambodian Immigrant Families: Academic Attitudes and Pathways during Middle Childhood. In C.R. Cooper, C. T. García Coll, W. T. Bartko, H. Davis, & C. Chatman (Eds.), *Developmental Pathways through Middle Childhood: Rethinking Contexts and Diversity as Resources*. Mahwah, NJ: Lawrence Erlbaum Publishers.
- García Coll, C.T. (2005). ¿Cuándo se convierte la cultura en un factor de riesgo contextual? En E. L. Ezpeleta (Ed.), *Factores de riesgo en psicopatología del desarrollo*. Barcelona: Masson.
- Cooper, C., García Coll, C.T., Thorne, B., Orellana, M. F. (2005). Beyond Demographic Categories: How Immigration, Ethnicity and “Race” matter for Children’s Identities and Pathways through School. In C.R. Cooper, C. T. García Coll, W. T. Bartko, H. Davis, & C. Chatman (Eds.), *Developmental Pathways through Middle Childhood: Rethinking Contexts and Diversity as Resources*. Mahwah, NJ: Lawrence Erlbaum Publishers.
- Ruble, D. N., Álvarez, J., Bachman, M., Cameron, J., Fuligni, A., García Coll, C. T., & Rhee, E. (2004). The development of a sense of “we”: The emergence and implications of children’s collective identity. In M. Bennett & F. Sani (Eds.), *The Development of the Social Self*. East Sussex, England: Psychology Press.
- Cabrera N. J. & García Coll, C.T. (2004). Latino Fathers: Uncharted Territory in Need of Much Exploration. In M. E. Lewis (Ed), *The Role of the Father in Child Development*, (4th Ed, pp. 98-120). Hoboken, NJ: John Wiley & Sons.
- Akiba, D. & García Coll, C.T. (2004). The Development of Children and Families of Color: Past Issues and Future Directions. In T. B. Smith & P. S. Richards (Eds.), *Handbook of Multicultural Counseling: Internalizing & Affirming Diversity in Counseling & Psychology*. Boston: Allyn & Bacon.
- Szalacha, L. A., Erkut, S., García Coll, C.T., Alarcón, O., Fields, J. & Ceder, I. (2003). Perceived discrimination and resilience. In S. Luthar (Ed.), *Resilience and vulnerability: Adaptation in the context of childhood adversity*, (pp. 414-435). New York: Cambridge University Press.

- Akiba, D., Szalacha, L., & García Coll, C. T. (2003). Multiplicity of ethnic identification during middle childhood: Conceptual and methodological considerations. In W. Damon (Series Editor) and M. F. Mascolo & J. Li (Vol. Eds.), *New Directions in Child and Adolescent Development: Beyond individualism and collectivism: Multiplicity in developing selves within and between cultures*. San Francisco, CA: Jossey-Bass.
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- Vázquez García, H., García Coll, C.T., Erkut, S., Alarcón, O., & Tropp, L. (2000). Family Values of Latino Adolescents. In F. A. Villarruel (Ed.), *Latino adolescents: Building upon Latino Diversity*. New York: Garland Press.
- García Coll, C.T. & Garrido, M. (2000). Minorities in the U.S.: Sociocultural context for mental health and developmental psychopathology. In M. Lewis & A. Sameroff (Eds.), *Handbook of Developmental Psychopathology*, (2nd Ed, pp. 177-195). New York: Kluwer Academic/Plenum Publishers.
- García Coll, C.T., & Magnuson, K. (2000). Cultural differences as sources of developmental vulnerabilities and resources: a view from developmental research. In S.J. Meisels & J.P. Shonkoff (Eds.), *Handbook of Early Childhood Intervention* (pp. 94-111). Cambridge: Cambridge University Press.
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- García Coll, C.T., & Magnuson, K. (1997). The psychological experience of immigration: A developmental perspective. In A. Booth (Ed.), *Immigration and the Family: Research and Policy on US Immigrants* (pp. 91-131). Hillsdale, NJ: Lawrence Erlbaum.
- García Coll, C.T., Cook-Nobles, R., & Surrey, J.L. (1997). Building connection through diversity. Working Papers Series, No. 64, The Stone Center, Wellesley, MA, 1993. Published in J.V. Jordan, (Ed.), *Women's Growth in Diversity: More Writings from the Stone Center* (pp. 176-198). New York: Guildford Press.
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- Lester, B.M., McGrath, M.M., García Coll, C.T., Brem, F.S., Sullivan, M.C., & Mattis, S.B. (1995). Relationship between risk and protective factors, developmental outcome and the home environment at 4-years-of-age in term and preterm infants. In H. E. Fitzgerald, B. M. Lester, & B. Zuckerman (Eds.), *Children of Poverty: Research, Health Care and Policy Issues* (pp. 197-227). New York: Garland Press.
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- García Coll, C.T., & Vázquez García, H.A. (1995). Hispanic children and their families: On a different track from the very beginning. In H.E. Fitzgerald, B.M. Lester, & B. Zuckerman (Eds.), *Children of Poverty: Research, Health Care and Policy Issues* (pp. 57-83). New York: Garland Press.
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- García Coll, C.T., & Meyer, E.C. (1993). The sociocultural context of infant development. In C. Zeanah (Ed.), *Handbook of Infant Mental Health*. New York: Guilford Publications, Inc.
- García Coll, C.T., Escobar, M., Cebollero, P., & Valcárcel, M. (1989). Adolescent pregnancy and childbearing: Psychosocial consequences during the post-partum period. In C. García Coll & M.L. Mattei (Eds.), *Psychosocial Development of Puerto Rican Women*. New York: Praeger Press.
- García Coll, C.T. (1989). The consequences of teenage childbearing in traditional Puerto Rican culture. In K. Nugent, B.M. Lester & T.B. Brazelton (Eds.), *Cultural Context of Infancy*. New Jersey: Ablex.

Vohr, B.R., & García Coll, C.T. (1988). Follow-up studies of high risk low birth weight infants: Changing trends. In H.E. Fitzgerald, B.M. Lester & M. W. Yogman (Eds.), *Theory and Research in Behavioral Pediatrics*. New York: Plenum Publishing Corporation.

Vohr, B.R., & García Coll, C.T. (1986). Long term neurodevelopmental follow-up of high risk low birth weight infants. In I. Flehmig & L. Stern (Eds.), *Child Development and Learning Behavior*. Stuttgart: Gustav Fischer Verlag.

Kagan, J., Reznick, J.S., Clarke, C., Snidman, N., & García Coll, C.T. (1984). Cardiac correlates of behavioral inhibition in the young child. In M.G.H. Coles, J.R. Jennings and J. Stern (Eds.), *Psychophysiological Perspectives: Festschrift for Beatrice and John Lacey*, (pp. 216-228). New York: Van Nostrand Reinhold.

Lester, B.M., García Coll, C.T., & Sepkoski, C. (1983). A cross-cultural study of teenage pregnancy and neonatal behavior. In T.M. Field & A. Sostek (Eds.), *Infants Born at Risk*. New York: Grune and Stratton.

(c) Peer Reviewed Journal Articles:

C Garcia Coll, A Garcia Miranda, I Buzzetta Torres, J Noguera Bermúdez (2018). On Becoming Cultural Beings: A Focus on Race, Gender, and Language Research in Human Development, 1-13

Marks, A. K; McKenna, J. L.; García Coll, C. (2018). National Immigration Receiving Contexts. A Critical Aspect of Native –Born, Immigrant, and Refugee Youth Well-Being. *European Psychologist* 23(1), 6-20.

Brown, Jac, Jiménez, Aida L, Sabanathan, Dharshika, Sekamanya, Siraje, Hough, Michael, Sutton, Jeanna, Rodríguez, José & García Coll, Cynthia (2018). Factors related to attitudes toward diversity in Australia, Malaysia, and Puerto Rico. *Journal of Human Behavior in the Social Environment*, Published online: 08 Feb 2018, 1-19.

García-Coll, C., & Marks, A. K., (2017). Missing Developmental and Sociocultural Perspectives: Comment on the “Psychology of Terrorism”. *American Psychologist*, [Special Issue] 72(7), 701-702.

Vélez-Agosto, N., Soto-Crespo, J., Vizcarrondo-Oppenheimer, M., Vega-Molina, S., & García-Coll, C., (2017). Bronfenbrenner's Bioecological Theory Revision: Moving Culture from the Macro into the Micro. *Perspectives in Psychological Science* 12(5), 900-910.

Pieloch, K. A., Marks, A. K., & García Coll, C. (2016). A person-centered exploration of children of immigrants' social experiences and their school-based well-being. *Applied Developmental Science*. 0(0), 1-15.

- García Coll, C. (2015). Editorial: Continuity and Change in Child Development. *Child Development*, 86(1), 7-9.
- Marks, A. K., Ejese, K., & García Coll, C. (2014). The U.S. immigrant paradox in childhood and adolescence. *Child Development Perspectives*, 8(2), 59-64.
- Guarini, T. E., Marks, A. K., Patton, F., & García Coll, C. (2013). Number of sexual partners, pregnancy, and the immigrant paradox: Explaining the first generation advantage for Latina adolescents. *Journal of Research on Adolescence*, 25(1), 14-19.
- Guarini, T. E., Marks, A. K., Patton, F., & García Coll, C. (2011). The immigrant paradox in sexual risk behavior among Latino adolescents: Impact of immigrant generation and gender. *Applied Developmental Science*, 15(4), 201-209.
- Filindra, A, Blanding, D. & García Coll, C.T. (2011). The Power of Context: State-Level Policies and Politics and the Educational Performance of the Children of Immigrants in the United States. *Harvard Educational Review*, 81 (3), 407-437.
- Marks, A. K., Patton, F., García Coll, C.T. (2011) Being Bicultural: A novel implicit measure of adolescents' multiethnic identities. *Developmental Psychology*, 47(1), 270-288
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- Pachter, L., & García Coll, C.T. (2009) Racism and Child Health: A Review of the Literature and Future Directions. *Journal of Developmental Behavioral Pediatrics*, 30 (3) 255-263.
- Marks, A. K., Szalacha, L. S., Boyd, M. J., & García Coll, C.T. (2007). Emerging ethnic identity and its relation to social group preferences in middle childhood: Findings from the children of immigrant's development in context (CIDC) study. *International Journal of Behavioral Development*, 31(5), 501-513.
- Marks, A. K., & García Coll, C. T. (May 2007). Psychological and demographic correlates of early academic skill development among American Indian and Alaska Native youth: A growth modeling study. *Developmental Psychology*, 43(3), 633-646.
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- Sepkoski, C., García Coll, C.T., & Lester, B.M. (1982). The cumulative effects of obstetric risk variables on newborn behavior. *Infant Behavior and Development*, 33-39.
- García Coll, C.T., Sepkoski, C., & Lester, B.M. (1982). Effects of teenage childbearing on neonatal and infant behavior in Puerto Rico. *Infant Behavior and Development*, 5, 227-236.
- García Coll, C.T., Sepkoski, C., & Lester, B.M. (1981). Cultural and biomedical correlates of neonatal behavior. *Developmental Psychobiology*, 14(2), 147-154.

(d) Other Journal Articles:

- Szalacha, L. A., Marks, A. K., Lamarre, M., García Coll, C.T. (2005). Academic pathways and children of immigrant families. *Research in Human Development* 2(4), 179-211.
- García Coll, C. T. (2004). The interpenetration of culture and biology in human development. *Research in Human Development*, 1, 145-159.
- Erkut, S., Alarcón, O., García Coll, C.T. (1999). Normative Study of Puerto Rican Adolescents Final Report. Special Report, Center for Research for Women, No. 23, Wellesley, MA.
- Erkut, S., García Coll, C.T., Alarcón, O. (1999). Doing Research in an Under-Studied Population: Methods of Obtaining and Retaining Samples. Working Paper Series, No. 294, Center for Research on Women, Wellesley, MA.
- Erkut, S., Szalacha, L.A., & García Coll, C.T. (1998). A Framework for Studying Minority Youths' Transitions to Fatherhood: The Case of Puerto Rican Young Men. Working Paper Series, No. 287, Center for Research on Women, Wellesley, MA.
- Huston, A., McLoyd, V.C., & García Coll, C.T. (1997). Poverty and Behavior: The Case for Multiple Methods and Levels of Analysis. *Developmental Review*, 17, 376-393.
- García Coll, C.T., Miller, J.B., Fields, J.P., & Mathews, B. (1997). The experiences of women in prison: Implications for services and prevention. *Women & Therapy*, 20(4), 11-28.
- Erkut, S., Alarcón, O., García Coll, C.T., Szalacha, L., & Guzmán, W. (1996). Stereotyped perceptions of mainland Puerto Rican adolescents' risky behaviors. Working Papers Series, No. 281, Center for Research on Women, Wellesley, MA.
- García Coll, C.T., & Magnuson, K. (1996). Cultural differences in beliefs and practices about pregnancy and childbearing. *Rhode Island Medicine*, 79(7), 257-260.
- García Coll, C.T., Cook-Nobles, R., Surrey, J.L. (1995). Diversity at the core: Implications for relational theory. Stone Center, Working Papers Series, No. 75.
- Alarcón, O., Erkut, S., García Coll, C.T., & Vázquez García, H.A. (1994). An approach to engaging in culturally-sensitive research on Puerto Rican youth. Working Papers Series. Center for Research on Women: Wellesley, MA.
- Tropp, L.R., Erkut, E., Alarcón, O., García Coll, C.T., & Vázquez, H. (1994). Toward a theoretical model of psychological acculturation. *Working Papers Series*, No. 268. Center for Research on Women: Wellesley, MA.
- García Coll, C.T. (1992). Cultural Diversity: Implications for theory and practice. *Stone Center, Working Papers Series*, No. 59.

García Coll, C.T. (1990). Behavioral responsivity in preterm infants. In B.M. Lester & E. Tronick (Eds.), *Stimulation and the Preterm Infant: The Limits of Plasticity*, *Clinics in Perinatology*, 7, 113-124.

Lester, B.M., Anderson, L.T., Boukydis, C.F.Z., García Coll, C.T., Vohr, B.R., & Peucker, M. (1989). Early detection of infants at risk for later handicap through acoustic cry analysis. *Research in Infant Assessment*, 25(6), 99-118.

(e) Invited Lectures:

García Coll, C.T. (2018, November). *Infant Mental Health: The role of enculturation in promotion and prevention* Keynote Speaker, Illinois Association for Infant Mental Health, Chicago, Illinois

García Coll, C.T. (2017, April). Paper Symposium: *Contextual determinants of parenting among low-income and ethnic minority children: The role of protective factors*. Invited Discussant, SRCD, Austin, Texas.

García Coll, C.T. (2017, April). *How does poverty get embedded into children's development?* Keynote speaker, Northwestern University, Chicago, Illinois

García Coll, C.T. (2017, March). *Increasing Diversity in Social Sciences Workshop: Challenges, Strategies, Success Stories*. Invited Discussant, SRCD, Arlington, Virginia.

García Coll, C.T. (2017, February). *Inclusion and diversity in human development*. Keynote speaker, Arizona State University, Tempe, Arizona.

García Coll, C.T. (2016, December). *Diverse families with young children: the challenge of the 21st century*. Keynote speaker, Zero to Three Annual Conference, New Orleans, Louisiana.

García Coll, C.T. (2016, October). *How does poverty get embedded into children's development?* Keynote speaker, Cornell University, Ithaca, New York.

García Coll, C.T. (2016, September). *The effects of poverty in the first five years of life*. Keynote speaker, APICSA Congress, San Juan, Puerto Rico.

García Coll, C.T. (2016, September). *Optimizando la adaptación de niños y adolescentes en familias inmigrantes*. Pre- Congress Workshop. APICSA Congress, San Juan, Puerto Rico.

García Coll, C.T. (2016, May). *El paradigma del desarrollo humano: prevención, promoción e intervención temprana como solución a los problemas psicosociales contemporáneos*. Keynote speaker, HOMINIS 2016, La Habana, Cuba.

- García Coll, C.T. (2016). Revisiting García Coll and colleagues (1996): *How it came about and how it changed the field*. (Panelist). 20th Anniversary of García Coll and colleagues (1996): *An Integrative Model for the Study of Developmental Competencies in Minority Children*. Tempe, Arizona.
- García Coll, C.T., Negrón Urdaz, A. & Perez, C. (2015, September). *Positive adaptations of children of immigrants and immigrant youth: How? When? Where? Why?* International Symposium: Explaining Positive Adaptation of Immigrant Youth across Cultures. Hydra, Greece.
- García Coll, C.T., Padilla, V. & Perez, C. (2015, April). *Socioeconomic Contexts and Youth Development*. Integrative Science Symposia. Association of Psychological Science, Amsterdam, Netherlands.
- García Coll, C.T. (2013, April). *The Colorization of North American Children: Implications for research, practice and policy*. Master lecture at SRCD. Seattle, Washington.
- García Coll, C.T. (2012, February 6th). *Positive development in minority children: we've come a long way baby*. Keynote speech at SRCD's meeting on Positive youth development in minority children. Tampa, Florida.
- García Coll, C. T., Patton, F. P. (2009, December 1). *Diversity and Child Development: Identity and School Engagement of Immigrant Children*. Multiple Diversities: Child/Youth Identity and Life Outcomes. MARS Discovery District, Toronto, Canada.
- García Coll, C. T., Marks, A. K. & Patton, F. *Immigrant Stories*. (2009, November, 19) Mellon Mays Dinner, Brown University, Providence, Rhode Island.
- García Coll, C. T. & Patton, F. (2009, November 2) *Why do we need a Latino College Access Coalition in Rhode Island?* Latino College Access Opening Ceremony, Cranston, Rhode Island.
- García Coll, C. T., Dimitrova, R., Patton, F., Yang, H., Suárez-Avilés, G., Batchelor, A. & Marks, A. (2009, April 15) *Understanding the Immigrant Paradox in Children and Adolescents*. Capitalizing on Migration: The Potential of Immigrant Youth, Jacobs Foundation, Zurich, Switzerland.
- García Coll, C. T., Dimitrova, R. & Patton, F. (2009, April 15) *The Adaptation of Immigrant Youth: A World Wide Phenomenon*. Innovative Approaches to Global Health, Brown University, Providence, Rhode Island.
- García Coll, C. T., Marks, A. K., Patton, F. & Slama, S. (2009, April 4) *A Longitudinal Study of the Adolescent Immigrant Paradox in Education*. Society for Research on Child Development, Denver, Colorado.

- García Coll, C. T., Marks, A. K., Patton, F., & Yang, H. (2009, March 7) *Is Becoming American a Developmental Risk? Is Becoming American A Developmental Risk?* Spring Conference at Brown University, Providence, Rhode Island.
- García Coll, C. T. Marks, A. K., Patton, F., & Yang, H. (2008, February 8) *Documenting the Immigrant Paradox: Evidence from National Samples*. Latino and Caribbean Psychology Speaker Series. City University, New York, New York.
- García Coll, C. T., Patton, F., Davis, J., & Yang, H. (2007, December, 13) *Immigrant Paradox in Childhood and Adolescence*. Latino Socialization and Schooling Panel, Harvard University, Boston, Massachusetts.
- García Coll, C. T., Marks, A., & Patton, F. (2007, November 11) *The Immigrant Paradox: Implications for Developmentally Appropriate Interventions*. Yale School of Medicine, New Haven, Connecticut.
- García Coll, C.T., (2006, May 25). *Latinos in Rhode Island: Promises and Challenges*. CHisPA Fourth Annual Breakfast, at the Crowne Plaza, Warwick, Rhode Island.
- García Coll, C.T., (2006, March 8). *The Time is Now – Implications for Action*. School Readiness: Closing Racial and Ethnic Gaps – Policymakers and Practitioners Conference, at Brown University Faculty Club, Providence, Rhode Island.
- García Coll, C.T., (2005, November 9). *Prácticas prometedoras: ¿cómo sabemos/probamos que son efectivas?* Keynote speaker, Promising Practices: Possibility, Accountability, Sustainability, Isla Verde, Puerto Rico.
- García Coll, C.T., Szalacha, L., Marks, A. & Lamarre, M. (2005, April 15). *How do children of color (both native and from immigrant backgrounds) do in our educational systems?* Presenter on panel discussion, Multicultural Education: A Dialogue Revisited, at Roger Williams University’s Educational Symposium, North Kingstown, Rhode Island.
- García Coll, C.T., (2005, April 7). Discussant, Race/Intergroup Relations: Implications for Ethnic Identity and Adjustment Outcomes. Biennial Meeting of SRCD, Atlanta, Georgia.
- García Coll, C.T., Szalacha, L., Marks, A., Lamarre, M., Thomas, V. & Rodríguez, G. (2005, March 24). *The Immigrant Paradox: Critical Factors in Academic Success during Middle Childhood*. David Rockefeller Center for Latin American Studies and the School of Education, Harvard University, Cambridge, Massachusetts.
- García Coll, C.T. (2004, October 29). *Configurations of Ethnic Identities and Academic Achievement among Children of Immigrants*. The Next Generation: Immigrant Youth and Families in Comparative Perspective, Cambridge, Massachusetts.
- García Coll, C.T., (2004, October 14). *Effects of Racism on Children’s Developmental Outcomes*. Yale University School of Medicine, New Haven, Connecticut.

- García Coll, C.T., Szalacha, L., Marks, A., Lamarre, M. & Thomas, V. (2004, October 1). *Academic Pathways and Children of Immigrants*. Children's Learning & Development in Cultural Context Conference, Wheelock College, Boston, Massachusetts.
- García Coll, C.T. (2004, July 1). *Academic Pathways and Children of Immigrants*. Head Start's National Research Conference, Washington, DC.
- García Coll, C.T. (2004, April 7). *The Immigrant Paradox: Implications for Developmentally Appropriate Interventions*. Judge Baker Children's Center, Boston, Massachusetts.
- García Coll, C.T. (2004, March 31). *Ethnic Identity and Children of Immigrants*. Tufts University, Medford, Massachusetts.
- García Coll, C.T. (2003, November 1). *Academic Pathways through Middle Childhood*. Society for the Study of Human Development Conference, Cambridge, Massachusetts.
- García Coll, C.T. (2003, May 15-16). *Multiple identities*. Social Identity Consortium Conference, CUNY, New York, New York.
- García Coll, C.T. (2003, May 1-4). *Children of Immigrant Families: The paradoxes of development*. The 6th Annual Touchpoints National Networking Meeting, Providence, Rhode Island.
- García Coll, C.T. (2003, April 24-27). Chair, *Issues of Measurement in Research with Diverse Ethnic and Racial Groups in the United States*. Biennial Meeting of SRCD, Tampa, Florida.
- García Coll, C. T. (2003, April 24-27). *Culture as an Explanatory Construct in the Development of Children of Color: The Case of Latino Children*. Biennial Meeting of SRCD, Tampa, Florida.
- García Coll, C.T. (2003, April 24-27). Chair and Discussant, *Developmental Research with Latinos in the United States: Conceptual and Methodological Issues*. Biennial Meeting of SRCD, Tampa, Florida.
- García Coll, C.T. (2001, October). *Using Child Development Research to Inform State Policy for Children and Families*. School Readiness Indicators Initiative: Making Progress for Young Children, National Kick-Off Meeting, Newport, Rhode Island.
- García Coll, C.T. (2001, November). *Parent's Involvement in Their Children's Education: Lessons from Three Immigrant Groups*. Yale University, New Haven, Connecticut.
- García Coll, C.T. (2001, April). *Parent's Involvement in Their Children's Education: Lessons from Three Immigrant Groups*. Biennial Meeting of SRCD, Minneapolis, Minnesota.

- García Coll, C.T. (2000, June 28- July 1). Head Start's Fifth National Research Conference, Developmental and Contextual Transitions of Children and Families, Washington, DC.
- García Coll, C.T. (2000, May 8-9). *Developmental Vulnerability in a Changing Society*. Judy's week at the Heller School, Waltham, Massachusetts.
- García Coll, C.T. (2000, April 13-14). *Families and Children in the 21st Century: The New Frontier*. Annual New England Organization of Human Services Education Conference, Newport, Rhode Island.
- García Coll, C.T. (2000, April 6-8). *Is Numbers Enough? Latino Families in the United States*. Latinos in the 21st Century: Mapping the Research Agenda, Harvard University, Cambridge, Massachusetts.
- García Coll, C.T. (1999, November 12). *Are You _____? I Am _____ Because: Ethnic and Racial Identity in Classroom Schools during Middle Childhood*. Lives in Context: The Study of Human Development Conference, Cambridge, Massachusetts.
- García Coll, C.T. (1999, April 13-18). Invited discussant for two paper symposiums: *Conducting Culturally Valid Research with Children and Families: Methodological Issues and New Directions and Methodological Challenges in Research with Racial and Ethnic Minority Populations-The Unspoken Issues*. Biennial Meeting of SRCO, Albuquerque, New Mexico.
- García Coll, C.T. (1998, November 6). *Culture, race, and ethnicity: Pluralism during infancy and early childhood*. Keynote Speaker, Infant Mental Health Conference, San Francisco, California.
- García Coll, C.T. (1998, November 4). *When, where, what to be: Contextual influences on the development of ethnic/racial identity*. Emma B. Pendleton Grand Rounds, Butler Hospital, Providence, Rhode Island.
- García Coll, C.T. (1998, July 11). *Children of Immigrants: School, Self and Community*. Head Start's Fourth National Research Conference, Children and Families in an Era of Rapid Change: Creating a Shared Agenda for Researchers, Practitioners and Policy Makers, Washington, DC.
- García Coll, C.T. (1998, July 10). Discussant, *Language Development of Linguistically Diverse Children in Head Start Classrooms: Three Ethnographic Portraits*. Head Start's Fourth National Research Conference, Children and Families in an Era of Rapid Change: Creating a Shared Agenda for Researchers, Practitioners and Policy Makers, Washington, DC.
- García Coll, C.T. (1998, July 9). *Social Context of Puerto Rican Child Health and Growth*. Head Start's Fourth National Research Conference, Children and Families in an Era of Rapid

Change: Creating a Shared Agenda for Researchers, Practitioners and Policy Makers, Washington, DC.

García Coll, C.T. (1997, December 2). *Children's Constructions of Race and Ethnicity*. St. Luke's Psychiatric Outpatient Hospital, New Bedford, Massachusetts.

García Coll, C.T. (1997, November 3). *Children's Constructions of Race and Ethnicity*. New England Teacher's Conference, Providence, Rhode Island.

García Coll, C.T. (1997, October 15). *Precious in Whose Sight? What the Research Tells Us*. Grant Makers for Children, Youth, and Families, 12th Annual Conference: Race, Class, and Ethnicity: Philanthropy for a Diverse Society, San Diego, California.

García Coll, C.T. (1997, August 17). *The Role of Ethnicity or "Race" in Development in Middle Childhood*. Invited Conversation, American Psychological Association 105th Annual Convention, Chicago, Illinois.

García Coll, C.T. (1997, May 19). *Developmental outcome of infants of teenage mothers: A cultural-evolutionary perspective*. Infant-Caregiver Relationships: Broadening Our Perspectives, Michigan Association for Infant Mental Health, 21st Annual Conference, Ann Arbor, Michigan.

García Coll, C.T. (1997, May 7). *What, when and where to be: Racial and ethnic identity during middle childhood*. Judge Baker Children's Center, Boston, Massachusetts.

García Coll, C.T. (1997, March 15). *Social development of Puerto Rican youth*. Conference on The Status of Urban Youth, Center for the Study of Race and Ethnicity in America, Brown University, Providence, Rhode Island.

García Coll, C.T. (1996, October). *Family values ... whose values?* Maria Teresa Otoy Memorial Lecture, Brown University, Providence, Rhode Island.

García Coll, C.T. (1996, April 19). Discussant, *The cultural organization of infancy*. ICIS, Providence, Rhode Island.

García Coll, C.T. (1995, November 2). *How does the migration experience affect child and adolescent development?* International Migration and Family Change: The Experience of US Immigrants, National Symposium on Family Issues, Pennsylvania State University, State College, Pennsylvania.

García Coll, C.T. (1995, October 13). *Cultural differences in beliefs about childbearing*. American College of Obstetricians and Gynecologists 1995 District I Annual Meeting, Newport, Rhode Island.

García Coll, C.T. (1995, August 23). *Urban children's after school time*. Sociology of Children's Section Referred Roundtable, American Sociological Association, Washington, DC.

- García Coll, C.T. (1995, August 12). *Relational and diversity issues for women in prison*. Women's Division, The Rhode Island ACI, Cranston, Rhode Island.
- García Coll, C.T. (1995, March 28-29). *Theory and research with children of color: Implications for social policy*. Children of Color: Research, Health, and Public Policy Issues Roundtable, Indianapolis, Indiana.
- García Coll, C.T. (1995, March 6). *From a melting pot to a tossed salad: The challenges of cultural diversity*. Keynote Address, The 6th Annual Women & Substance Abuse Conference, Marlboro, Massachusetts.
- García Coll, C.T., Meyer, E.C., & Seifer, R. (1995, February 10). *Full-term intrauterine growth retarded (IUGR) infants: A population at risk?* Clinical Behavioral Seminar, Rhode Island Hospital, Providence, Rhode Island.
- García Coll, C.T. (1994, November). *A theoretical model for the study of development competencies in minority children*. Center for the Study of Race and Ethnicity, Brown University, Providence, Rhode Island.
- García Coll, C.T. (1994, October). *A theoretical model for the study of development competencies in minority children*. Psychology Department Research Colloquium, University of Vermont, Burlington, Vermont.
- García Coll, C.T. (1994, October). *Cultural influences on child development: Are we ready for a paradigm shift?* Twenty-Ninth Minnesota Symposium on Child Psychology, Institute of Child Development, University of Minnesota, Minnesota.
- García Coll, C.T. (1994, May). *Teenage pregnancy, childbearing, and parenting: The problem that won't go away*. Crittenden Hastings House, Boston, Massachusetts.
- García Coll, C.T. (1994, April). *Cross cultural connections: Challenges and possibilities*. Learning from Women, Harvard Medical School, Boston, Massachusetts.
- García Coll, C.T. (1994, April). *Understanding Latino youth growing up in a changing world*. Center for the Study of Human Development, Panel, Brown University, Providence, Rhode Island.
- García Coll, C.T. (1994, April). *How to publish your manuscript*. Eastern American Psychological Association, APA Publication and Communications Board, Providence, Rhode Island.
- García Coll, C.T. (1994, April). *Striving toward a multicultural society: Challenges and opportunities*. Fifteenth Annual Conference of the Massachusetts Early Intervention Consortium, Keynote Speaker, Foxboro, Massachusetts.

- García Coll, C.T. (1994, March). *Research round table discussion on resilience*. Ms. Foundation for Women Healthy Girls/Healthy Women Conference, Washington, DC.
- García Coll, C.T. (1994, February). *Violence: Its causes and cures*. National Symposium, The Brown University Child and Adolescent Behavior Letter, Brown University, Providence, Rhode Island.
- García Coll, C.T. (1994, January). *Arousal, reactivity, and regulation*. The 9th Annual Winter Conference on Current Issues in Developmental Psychobiology, Caftries, St. Lucia.
- García Coll, C.T. (1993, November). *Cultural diversity: Implications for working with infants and parents*. 18th BIDIP Annual Conference, Tufts University, Medford, Massachusetts.
- García Coll, C.T. (1993, November). *An integrative theoretical framework for the study of minority families and the developmental outcome of their children*. Chairperson, The 2nd National Head Start Research Conference, Washington, DC.
- García Coll, C.T. (1993, October). *Definitions of competence during adolescence: Lessons from Puerto Rican adolescent mothers*. Rochester Symposium on Developmental Psychopathology "Adolescence: Opportunities and Challenges", University of Rochester, Rochester, New York.
- García Coll, C.T. (1993, August). *Intra-group diversity and new developmental research directions: Cultural perspective*. Invited Participant, APA, Division 7, Toronto, Canada.
- García Coll, C.T. (1993, August). *Ethnic women: Enduring, changing and intersecting roles across the life course*. Invited Participant, APA, Division 7, Toronto, Canada.
- García Coll, C.T. (1993, April). *Adolescent pregnancy and child-rearing: The problem that will not go away*. Child and Adolescent Program at McLean Hospital, Belmont, Massachusetts.
- García Coll, C.T. (1993, March). *Genetic and environmental influences on development: Scientific questions and social implications*. Chairperson, SRCD Conference, New Orleans, Louisiana.
- García Coll, C.T. (1993, March). *In a different track from the very beginning: The impact of poverty on Latino families and their children*. Paper presented at the SRCD Round Table on Poverty, New Orleans, Louisiana.
- García Coll, C.T. (1993, January). *Social and cultural influences on early development: Implications for early intervention*. Professionals Forum: Infancy and Early Childhood, Providence Parent-Child Center, Providence, Rhode Island.

García Coll, C.T. (1992, September). *The need for early intervention: Why are we in a different track from the very beginning?* Latino Mental Health Conference, Sponsored by Boston University Medical School and Boston City Hospital, Cambridge, Massachusetts.

García Coll, C.T. (1992, September). *Acculturation and Mental Health Outcomes in Children and Adolescents*. National Institute of Mental Health Workshop, Bethesda, Maryland.

García Coll, C.T. (1992, June). *Teen pregnancy and infant development among Hispanic Americans*. Diversity and Context Workshop, Michigan State University, East Lansing, Michigan.

García Coll, C.T. (1992, May). *Sociocultural issues in the study of prenatal exposure and child outcome*. Drug Use during Pregnancy and Child Outcome Workshop, University of Puerto Rico Medical School, San Juan, Puerto Rico.

García Coll, C.T. (1992, May). Invited Chairperson, Session on Behavioral Pediatrics. APS-SPR, Baltimore, Maryland.

García Coll, C.T. (1992, February). *The cultural context of teenage childbearing*. Mac Murray Research Center, Radcliffe College, Cambridge, Massachusetts.

García Coll, C.T. (1991, June). *Consequences of adolescent childbearing in two cultures*. Center for Research on Women, Wellesley College, Wellesley, Massachusetts.

García Coll, C.T. (1991, April). Discussant, Symposium on Consequences of adolescent parenting: *Predicting Behavior Problems in Toddlers and Preschoolers*. SRCD, Seattle, Washington.

García Coll, C.T. (1991, April). *In a different track from the very beginning: The early development of Hispanic children*. The SRCD Black Caucus and SRCD Committee on Minority Participation Biennial Pre-Conference, Seattle, Washington.

García Coll, C.T., & Halpern, L. (1990, October). *Behavioral observations of infant temperament*. Paper presented at the International Symposium Bebe XXI, Lisbon, Portugal.

García Coll, C.T. (1989, September). *Intervention with IUGR infants*. Second Annual Regional Conference on Maternal and Child Health Research, Washington, DC.

García Coll, C.T. (1989, June). *Teenage pregnancy: Family and Cultural Considerations*. Pediatric Grand Rounds at Pawtucket Memorial Hospital, Pawtucket, Rhode Island.

García Coll, C.T. (1988, September 22-25). Co-Chairperson, Third Biannual Meeting of the International Association for Infant Mental Health, Providence, Rhode Island.

- García Coll, C.T. (1987, August). Invited Chairperson for poster session: *Infant Development*, The American Psychological Association Annual Convention, New York, New York.
- García Coll, C.T. (1987, March). *Maternal and environmental factors with high risk populations*. Regional Infant Support and Education program, Baystate Medical Center, Springfield, Massachusetts.
- García Coll, C.T. (1986, October). *Behavioral responsivity in premature infants*. Johnson & Johnson Pediatric Round Table #13, Key Biscayne, Florida.
- García Coll, C.T. (1986, April). *Home-school cultures: facilitating the transition for Hispanic children*. 11th Annual New England Bilingual Education Conference. Boston, Massachusetts.
- García Coll, C.T. (1985, October). *Cultural differences on child rearing*. Johnson & Wales Hospitality Center, Cranston, Rhode Island.
- García Coll, C.T. (1985, June). *Infants of adolescent mothers: Development over the first two years of life*. Project ACCESS Regional Infant Follow-up Meeting, Boston, Massachusetts.
- García Coll, C.T. (1985, May). *Adolescent pregnancy*. Current Concepts Seminar sponsored by the Rhode Island Medical Society, Newport, Rhode Island.
- García Coll, C.T. (1985, April). *Adolescent pregnancy studies in Puerto Rico and in Rhode Island*. Boston Institute for the Development of Infants and Parents, Boston, Massachusetts.
- García Coll, C.T. (1984, November). *Parenting: Whose responsibility is it?* Rhode Island Symposium on Teenage Pregnancy, presented by the Coalition for Adolescent Health Services and Education of RI and Southeastern, Massachusetts.
- García Coll, C.T. (1984, October). *Puerto Rican families and teenage mothers*. Third Annual Gandara Mental Health Center on Mental Health in Puerto Rican Families, Springfield, Massachusetts.
- García Coll, C.T. (1984, October). *Adolescent sexuality: Issues and responses*. St. Margaret's Hospital for Women and Harvard University, Boston, Massachusetts.
- García Coll, C.T. (1984, February). *Clinical implications of infant temperament*. Harvard Medical School Conference on Affective Development, Boston, Massachusetts.
- García Coll, C.T. (1984, January). *Feeding interactions in infants with impaired fetal growth and teenage mothers*. Ross Laboratories Conference, Columbus, Ohio.

García Coll, C.T. (1983, November). *Teenage pregnancy in Puerto Rico*. Eighth Annual Conference for the Boston Institute for the Development of Infants and Parents, Inc., Boston, Massachusetts.

García Coll, C.T. (1983, June). *Teenage childbearing issues for Hispanic families*. Conference on Cultural Attitudes towards Teenage Pregnancy, Boston City Hospital, Massachusetts.

García Coll, C.T. (1983, May). *Temperamental dimension of inhibition in infancy*. Conference on Social-Affective Development in Infancy, Harvard Medical School, Boston, Massachusetts.

García Coll, C.T. (1983, March). *Infant Temperament*. Joint meeting of the N.E. Council of Child Psychiatry and the American Pediatric Society at Beth Israel Hospital, Boston, Massachusetts.

García Coll, C.T. (1983, March). *Biobehavioral perspectives on neonatal and infant assessment*. University of Puerto Rico Medical School. San Juan, Puerto Rico

García Coll, C.T. (1982, October). *Cultural differences in childrearing*. Rhode Island School for the Deaf, Providence, Rhode Island.

(f) Papers Read:

García Coll, C., Marks, A., Patton, F. & Slama, S. (2009, April 4). *A longitudinal study of the adolescent immigrant paradox in education*. Biennial Meeting of SRCD, Denver Colorado.

García Coll, C., Szalacha, L., Marks, A., Lamarre, M. & Thomas, V. (2005, April 9). *The Immigrant Paradox: Critical Factors in Cambodian Students' Success*. Biennial Meeting of SRCD, Atlanta, Georgia.

García Coll, C., Szalacha, L., Marks, A., & Lamarre, M. (2005, April 8). *Ethnic Identity and Academic Achievement among Children of Immigrants*. Biennial Meeting of SRCD, Atlanta, Georgia.

García Coll, C. (2005, April 8). Chair, *Academic Experiences of Children of Immigrants*. Biennial Meeting of SRCD, Atlanta, Georgia.

García Coll, C.T. (2001, April). Chair, *Using Mixed Methods for Research on Hard-to-Study Topics and Populations*. Biennial Meeting of SRCD, Minneapolis, Minnesota.

García Coll, C.T. (1999, August 22). *Alternative Pathways through Adolescence*. APA, Boston, Massachusetts.

- García Coll, C.T. (1999, June 28-30). *The Development of Children and Adolescents from Immigrant Families Who Are Members of Minority Groups*. XXVII Inter-American Congress of Psychology, Caracas, Venezuela.
- García Coll, C.T. (1997, August 16). *Measuring Ethnic Identity and Discrimination among Puerto Rican Children*. Symposium: Creating Measures for Mainland Puerto Rican Youth, APA 105th Annual Convention, Chicago, Illinois.
- García Coll, C.T. & Magnuson, K. (1997, April 4). *To be or not to be: Racial and ethnic identity during middle childhood*. Biennial Meeting of SRCD, Washington, DC.
- García Coll, C.T., Thorne, B., Cooper, C., Scott-Jones, D., Eccles, J., & Nakashima, C. (1997, April 3). *Beyond social categories: Race, ethnicity, social class, gender, and developmental research*. Biennial Meeting of SRCD, Washington, DC.
- García Coll, C.T., Ramos, A., Magnuson, K., Halpern, L., & Valcarcel, M. (1997, April 3). *Puerto Rican and Anglo mothers and infants: Similarities and differences in developmental goals and processes*. Biennial Meeting of SRCD, Washington, DC.
- Alarcón, O., Marshall, N., Erkut, S., Fields, J., & García Coll, C.T. (1996, May 3). *Creating bilingual/bicultural self-esteem, ethnic identity and perception of skin color measures for Puerto Rican children*. American Orthopsychiatric Association, New York, New York.
- Marshall, N. L., Marx, F., McCartney, K., & García Coll, C.T. (1996). *It takes a village to raise a child: Parenting networks of urban families*. American Sociological Association, New York, New York.
- García Coll, C.T., Valcarcel, M., Halpern, L., Meyer, E., & Ristow, R. (1996, April 20). *Methods that bind and blind: Lessons from infant research in Puerto Rico*. ICIS, Providence, Rhode Island.
- García Coll, C.T., LaGasse, L. (1996, April 18). *A behavioral measure of infant temperament*. ICIS, Providence, Rhode Island.
- Marshall, N. L., García Coll, C.T., Marx, F., & McCartney, K. (1996, March 28-31). *Family values: Culture, social class, poverty, and parenting beliefs and behaviors*. Eastern Sociological Society Sixty-sixth Annual Meeting, Boston, Massachusetts.
- García Coll, C.T. (1995, July 14). *Puerto Rican adolescents and families: A longitudinal study*. Interamerican Congress of Psychology, San Juan, Puerto Rico.
- García Coll, C.T. (1995, July 13). *Pregnant adolescent: Social, Clinical, and Ethical Perspectives*. Interamerican Congress of Psychology, San Juan, Puerto Rico.
- Biggsby, R., LaGasse, L.L., García Coll, C.T., & Lester, B.M. (1995, May 8-12). *Cardiorespiratory responses and temperament in preterm and full-time infants*. APS-SPR, San Diego, California.

- Meyer, E.C., Flanagan, P.J., García Coll, C.T., Nothangle, M., Ramos, A., Kilis, E., Kelly, L. & Oh, W. (1995, May 8-12). *Adolescent mothers of preterm infants report greater stress and low maternal self-esteem than adult mothers*. APS-SPR, San Diego, California.
- García Coll, C.T., Vohr, B.R., Leach, T. & McGarvey, S.T. (1995, May 8-12). *Behavioral characteristics of one year-old infants as a function of gestational diabetes, large for gestational age status and gender*. APS-SPR, San Diego, California.
- García Coll, C.T., Meyer, E.C., Halpern, L., Seifer, R., Kilis, E., Lester, B.M., Vohr, B.R., & Oh, W. (1995, May 8-12). *Feeding intervention and intrauterine growth retardation (IUGR) have effects on post-natal growth of full term infants*. APS-SPR, San Diego, California.
- Meyer, E.C., García Coll, C.T., Seifer, R., Killis, E., Ramos, A., Kelly, L., & Oh, W. (1995, May 8-12). *Preterm small for gestational age (SGA) and appropriate for gestational age (AGA) infants differ on caloric intake and mother infant feeding interaction*. APS-SPR, San Diego, California.
- Wilson, A.B., Halpern, L.F., García Coll, C.T., & Meyer, E.C. (1995, March 30-April 2). *The relation between maternal self-efficacy, home environment, and mother-infant interaction in preterm infant-mother dyads*. Poster presentation at the 66th Annual Meeting of the Eastern Psychological Association, Boston, Massachusetts.
- García Coll, C.T. (1994, September). *Cultural development issues of future Puerto Rican generations: Child and adolescent at the cross-road of change*. The First Puerto Rican Association Meeting, Waltham, Massachusetts.
- García Coll, C.T. (1994, June). Chair and Discussant of Arousal and Self-Regulation in Preterm and Full-term Infants. Symposium at ICIS, Paris, France.
- Flanagan, P., García Coll, C.T. & Andreozzi, L. (1994, May 2-5). *Psychosocial variables measured prenatally relate to birth outcome of teen mothers*. APS-SPR, Seattle, Washington.
- Flanagan, P., García Coll, C.T., Meyer, E., & McGrath, M. (1994, May 2-5). *Adolescent development and the concept of motherhood*. APS-SPR, Seattle, Washington.
- García Coll, C.T., Meyer, E.C., Kelly, L.A., Leach, T., Brillon, L., Seifer, R., & Oh, W. (1994, May 2-5). *Behavioral intervention with preterm infants enhances maternal self-esteem and perceptions of infant characteristics at 4 months*. APS-SPR, Seattle, Washington.
- García Coll, C.T., Vohr, B., & Leach, T. (1994, May 2-5). *Behavioral characteristics of children of Gestational Diabetic (GD) Mothers (CGDM)*. APS-SPR, Seattle, Washington.

- Meyer, E.C., & García Coll, C.T. (1994, May). *Maternal psychological distress in the neonatal intensive care unit*. Harvard Medical School Department of Psychiatry Second Annual Research Day, Cambridge, Massachusetts.
- Flanagan, P., García Coll, C.T., Andreozzi, L., & Riggs, S. (1993, May). *Predicting maltreatment among children of teen mothers-24 month outcome*. APS-SPR, Washington, DC.
- Meyer, E.C., García Coll, C.T., & Oh, W. (1993, May). *Behavioral feeding intervention with preterm infants improves caloric intake and maternal adjustment*. APS-SPR, Washington, DC.
- García Coll, C.T., Perez-Febles, A., Halpern, L., Nevarez, M., Andreozzi, L., & Valcarcel, M. (1992, May). *Maternal-infant interactions in Puerto Rico*. ICIS, Miami, Florida.
- García Coll, C.T. & Halpern, L (199, May). *A behavioral assessment of infant temperament*. ICIS, Miami, Florida.
- Chen, S.J., Vohr, B., García Coll, C.T., & Oh, W. (1992, May). *Effects of small for gestational age (SGA) and gender on survival and outcome of very low birth weight (VLBW) twins*. APS-SPR, Baltimore, Maryland.
- Flanagan, P., Riggs, S., Andreozzi, L., & García Coll, C.T. (1992, May). *Predicting child maltreatment among children of teenage mothers*. APS-SPR, Baltimore, Maryland.
- Brown, L., Vohr, B.R., García Coll, C.T., Dey, A.N., & Oh, W. (1992, May). *Environmental and biologic morbidities of cocaine - exposed very low birth weight (VLBW 1250 gms.) infants*. APS-SPR, Baltimore, Maryland.
- Lester, B.M., Boukydis, C.F.Z., García Coll, C.T., McGrath, M., Vohr, B., & Brem, F. (1992, May). *"Goodness of fit" and developmental outcome in term and preterm infants*. APS-SPR, Baltimore, Maryland.
- Flanagan, P., García Coll, C.T., Andreozzi, L., & Vohr, B.R. (199, May 4-7). *Developmental outcome of premature infants of adolescent mothers*. APS-SPR, Baltimore, Maryland.
- García Coll, C.T. (1991, July). Factors influencing the development of minority infants and children. In V. McLoyd (Chair), *Fostering the development of Ethnic minority children in America: Looking toward the future*. Symposium held at the XIth Biennial Meetings of the International Society for the Study of Behavioral development, Minneapolis, Minnesota.
- Vohr, B., García Coll, C.T., Flanagan, P., & Oh, W. (1991, April). *Effect of intraventricular hemorrhage (IVH) and socioeconomic status (SES) on cognitive, perceptual and neurologic status of low birth weight (LBW) infants at 4 years of age*. APS-SPR, New Orleans, Louisiana.

- Halpern, L., Anders, T.F., & García Coll, C.T. (1991, April). *Predictors of infant temperament (IT): Infant sleep/wake organization and maternal characteristics*. APS-SPR, New Orleans, Louisiana.
- García Coll, C.T. (1991, April). *Early temperament and cardiac responses of preterm (PT) infants with Bronchopulmonary Dysplasia (BPD)*. APS-SPR, New Orleans, Louisiana.
- García Coll, C.T., Lester, B.M., Peucker, M., Boukydis, C.F.Z., & Vohr, B.R (1991, April). *Early temperament and cardiac responses of Preterm (PT) infants with Bronchopulmonary Dysplasia (BPD)*. APS-SPR, New Orleans, Louisiana.
- García Coll, C.T., Halpern L., & Vohr B.R. (1991, April). *Antecedents of temperament and behavioral problems in Preterm (PT) children who had Intraventricular Hemorrhages (IVH)*. APS-SPR, New Orleans, Louisiana.
- García Coll, C.T., Halpern, L., Vohr, B.R., & Oh, W. (1991, April). *The Impact of a feeding intervention on infants with IUGR in the neonatal period*. SRCD, Seattle, Washington.
- Vohr, B.R., García Coll, C.T., & Oh, W. (1990, May). *Increased morbidity in very low birthweight (VLBW) small for gestational age (SGA) infants with reduced head circumference (HC) at birth: A 2 year follow-up study*. APS-SPR, Anaheim, California.
- García Coll, C.T., Meyer, E.C., Boukydis, C.F.Z., McDonough, S.C., Darrow, D.K., Reardon, P.A., Oh, W., & Lester, B.M. (1990, May). *Individualized psychosocial intervention (IPI) decreases feeding difficulties and improves mother-infant interaction (MII) in very low birthweight (VLBW) infants*. APS-SPR, Anaheim, California.
- García Coll, C.T., Halpern, L.F., Lester, B.M., Vohr, B.R., & Oh, W. (1990, May). *Maternal behavioral intervention (MBI) with mothers of full-term (FT) intrauterine growth retarded infants (IUGR) accelerates postnatal growth during the neonatal period*. APS-SPR, Anaheim, California.
- Lester, B.M., Boukydis, C.F.Z., Vohr, B.R., Anderson, L., & García Coll, C.T. (1989, May). *Developmental outcome predictors from acoustic cry analysis in preterm infants*. APS-SPR, Washington, DC.
- Vohr, B.R., García Coll, C.T., Roberts, J.D., Brown, L.J., & Oh, W. (1989). *Decreased morbidities during the first year in very low birth weight (<1250 grams) infants treated with single dose surfactant-TA (STA) for prevention of RDS*. APS-SPR, Washington, DC.
- Vohr, B.R., Rapisardi, G., Karp, D., O'Dea, C., Lester, B.M., García Coll, C.T., Brown, L., Oh, W., & Cashore, W.J. (1989, May). *Behavioral changes correlated with cry characteristics and brainstem auditory evoked responses (BAER) in term infants with moderate hyperbilirubinemia*. APS-SPR, Washington, DC.

- García Coll, C.T., Zeanah, C., Walk, S., Lester, B.M., & Vohr, B.R. (1989, May). *Early infant temperament: The saliency of positive and negative affect*. APS-SPR, Kansas City, Missouri.
- Vohr, B.R., Meryash, M.G., Dey, A., & García Coll, C.T. (1989, May). *Vision recognition memory (VRM) testing in very low birthweight (VLBW) infants related to cognitive and vision motor functions at 7 months*. APS-SPR, Washington, DC.
- Meyer, E.C., García Coll, C.T., Oh, W., Boukydis, C.F.Z., McDonough, S.C., Darrow, D.K., Reardon, P.A., & Lester, B.M. (1989, May). *The effects of pre-discharge individualized psychosocial intervention (IPI) on mothers of very low birthweight infants (<1500 grams)*. APS-SPR, Washington, DC.
- Lester B. M., García Coll, C.T., & Boukydis, C.F.Z. (1989, May). *Cry analysis and pain perception in preterm and term infants*. APS-SPR, Washington, DC.
- García Coll, C.T.: Boukydis, C.F.Z., Peucker, M., & Lester, B.M. (1989, May). *Predictors of temperament in preterm (PT) infants at 3 months corrected age (CA)*. APS-SPR, Washington, D.C.
- García Coll, C.T. (1988). Research on psychosocial intervention with high-risk infants and their families. In E. Meyer (Chair), *Psychosocial Intervention with high-risk infants and their families: Training, research and the role of the family therapist*, Biannual Meeting of the International Association for Infant Mental Health, Providence, Rhode Island.
- Vohr, B.R., García Coll, C.T., Lobato, D., Yunis, K.A., O'Dea, C., & Oh, W. (1988). *Neurodevelopmental and medical status of low birth weight (LBW) survivors with Bronchopulmonary Dysplasia (BPD) at 10-12 years of age*. APS-SPR, Washington, DC.
- Ju, S.H., Vohr, B.R., García Coll, C.T., & Oh, W. (1988). *Neurodevelopmental outcome of inborn (IB) and outborn (OB) low birthweight (LBW) infants*. APS-SPR, Washington, DC.
- Bier, J.B., García Coll, C.T., Oh, W., & Vohr, B.R. (1988). *The impact of maternal transport on outcome in infants with a birth weight <750 grams*. APS-SPR, Washington, DC.
- Ward, A., García Coll, C.T., Boukydis, C.F.Z., Peucker, M., & Lester, B.M. (1988). *Newborn cry characteristics (NCC) as correlates of infant temperament*. APS-SPR, Washington, DC.
- Ju, S.H., Vohr, B.R., Lester, B.M., García Coll, C.T. & Oh, W. (1988). *Sleep patterns of preterm infants at 7 months corrected age*. APS-SPR, Washington, DC.
- García Coll, C.T., Lester, B.M., Valcarcel, M., Escobar, M., Ward, A., & Oh, W. (1988). *Effects of intrauterine growth retardation (IUGR) on neonatal behavior*. APS-SPR, Washington, DC.

- García Coll, C.T., Escobar, M., Cebollero, P., Valcarcel, M., & Oh, W. (1988). *Determinants of depressive symptoms and maternal self-esteem in adolescent and adult mothers*. APS-SPR, Washington, DC.
- Vohr, B.R., García Coll, C.T., Mayfield, B., Brann, B., Shaul, P., & Oh, W. (1988, May). *Evolution of visual motor abnormalities from birth to 2 years in preterm infants with intraventricular hemorrhage (IVH)*. APS-SPR, Washington, DC.
- Nazario, E., & García Coll, C.T. (1987, April). *Intrauterine growth retardation: Effects on feeding and maternal perceptions and self-concept*. Biennial Meeting of SCRD, Baltimore, Maryland.
- García Coll, C.T., Emmons, L., Monds, Ward, A., Vohr, B.R., & Oh, W. (1987, April). *A Behavioral Assessment of Infant Temperament*. Biennial Meeting of SCRD, Baltimore, Maryland.
- Vohr, B.R., & García Coll, C.T. (1987, April). *Serial brainstem vision evoked response (VER) as a marker of neurological abnormality in low birth weight infants*. APS-SPR, Anaheim, California.
- Mullen, M.K., García Coll, C.T., Vohr, B.R., Muriel, A.C., & Oh, W. (1987, April). *Mother-infant feeding interaction in full-term small-for-gestational age (SGA) infants*. APS-SPR, Anaheim, California.
- García Coll, C.T. (1986, September). *Adolescent pregnancy and childbearing in Puerto Rico*. Sixth National Hispanic Conference on Health and Human Services. XXX
- Lester, B.M., García Coll, C.T. & Valcarcel, M. (1986, May). *Perception of infant cries in adolescent and older mothers*. APS-SPR, Washington, DC.
- Vohr, B.R., Chen, A., García Coll, C.T. & Oh, W. (1986, May). *Stress and social support systems of parents with preterm and full term infants on home apnea monitors*. APS-SPR, Washington, DC.
- García Coll, C.T., Anderson, L.T., Brann, B.S., Mayfield, S.R., Shaul, P.W., Vohr, B.R., Ward, A.M., & Oh, W. (1986, May). *Early temperament of premature infants with intraventricular hemorrhages (IVH)*. APS-SPR, Washington, DC.
- García Coll, C.T., & Moore, J. (1986, May). *Adolescent mothers and their toddlers: Issues on autonomy and compliance*. APS-SPR, Washington, DC.
- García Coll, C.T. (1986, April). *Cultural and developmental aspects of interactive patterns in adolescents and their infants*. ICIS, Los Angeles, California.

- García Coll, C.T., Vohr, B.R., Ward, A.M., Brann, B.S., Shaul, P.W., & Mayfield, S.R. (1986, April). *Temperament responses of full-term and premature infants with varying degrees of intraventricular hemorrhages*. ICIS, Los Angeles, California.
- VanHouten, L., & García Coll, C.T. (1985, October). *Maternal speech to eight-month old infants a study of adolescent and older mothers*. Tenth Annual Boston University Conference on Language Development, Boston, Massachusetts.
- García Coll, C.T. (1985, May). *Language delay in 2-year old children of adolescent mothers*. APS-SPR, Washington, DC.
- García Coll, C.T., Vohr, B.R., & Oh, W. (1984, May). *Maternal factors affecting developmental outcome of infants of adolescent mothers*. APS-SPR, San Francisco, California.
- Levine, L., & García Coll, C.T. (1984, April). *Determinants of face-to-face and teaching interactions in adolescent mothers*. ICIS, New York, New York.
- García Coll, C.T. (1983, May). *The effects of child care support, SES, education and life stress on home environment of adolescent mothers*. APS-SPR meetings, Washington, DC.
- García Coll, C.T. (1983, April). *The effects of child care support, SES, education and life stress on home environment of adolescent mothers*. Biennial Meeting of SRCDD, Detroit, Michigan.
- García Coll, C.T. (1982, October). *Temperamental dimensions of inhibition in infants*. Temperament Conference, Salem, Massachusetts.
- García Coll, C.T. (1982, October). *The effects of teenage pregnancy on neonatal behavior*. American Academy of Pediatrics, New York, New York.
- García Coll, C.T. (1982, May). *The effects of teenage pregnancy on neonatal behavior*. Annual meeting of the American Pediatric Society and Society for Pediatric Research, (APS-SPR), Washington, DC.
- García Coll, C.T. (1982, March). A tendency toward inhibition in infancy: Psychophysiological correlates and parental perceptions. In C. García Coll (Chair) *Infant temperament: Is the behavior in the eye of the beholder*, presented at the Biennial meeting of the International Conference on Infant Studies, Austin, Texas.
- García Coll, C.T. (1981, June). *Psychophysiological correlates of a tendency toward inhibition in infants*. XVIII Interamerican Congress of Psychology, Santo Domingo, Dominican Republic.
- García Coll, C.T. (1981, March). *Psychophysiological correlates of a tendency toward inhibition in infants*. SRCDD, Boston, Massachusetts.

García Coll, C.T. (1979, July). *Temperament and early development*. XVII Interamerican Congress of Psychology, Lima, Peru.

García Coll, C.T., Sepkoski, C., & Lester, B.M. (1978, September). *Cross-cultural study of adolescent childbearing and neonatal behavior*. Annual Meeting of the American Psychological Association, Toronto, Canada.

García Coll, C.T., Sepkoski, C., & Lester, B.M. (1977, March). Differences in Brazelton Scale performance between Puerto Rican and Black and Caucasian North American infants. In B.M. Lester (Chair) *Symposium, A Panorama of Uses and Misuses of the Brazelton Neonatal Behavioral Assessment Scale*, SRCD, New Orleans, Louisiana.

Sepkoski, C., García Coll, C.T., & Lester, B.M. (1977, March). Synergistic effects of high risk factors on newborn behavior. In B.M. Lester (Chair) *Symposium, A Panorama of Uses and Misuses of the Brazelton Neonatal Behavioral Assessment Scale*, Biennial Meeting of SRCD, New Orleans, Louisiana.

García Coll, C.T., Eyler, F., & Sepkoski, C. (1977, February). *Consequences of early mother-infant separation in a neonatal intensive care unit*. Conference toward the Competent Parent, Atlanta, Georgia.

García Coll, C.T., Sepkoski, C., & Lester, B.M. (1976, December). Differences in Brazelton Scale performance between Latin American and North American Newborns. In E. Pollitt (Chair), *Symposium on Research with Latin American Infants*, XVI Interamerican Congress of Psychology, Miami, Florida.

Sepkoski, C., García Coll, C.T., & Lester, B.M. (1976, December). Relations between high risk indices and Brazelton Scale Scores. In E. Pollitt (Chair), *Symposium on Research with Latin American Infants*, XVI Interamerican Congress of Psychology, Miami, Florida.

Research Grants:

Completed Grants:

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| 1976-1977 | Principal Investigator, Sigma XI Foundation: Effects of high risk factors on neonatal behavior |
| 1977 | Principal Investigator, University of Florida, Graduate School of Arts and Sciences, Research Grant. |
| 1977-1979 | Co-Principal Investigator, NICHD Center for Population Research: Cross-cultural study of teenage pregnancy and neonatal behavior. |
| 1981-1986 | Co-investigator, MacArthur Foundation: The significance of behavioral inhibition during the preschool years: A longitudinal study. |
| 1982-1983 | Principal Investigator, Foundation for Child Development: The impact of adolescent motherhood on socioemotional development during the first year of life. |

- 1984-1985 Principal Investigator, MacArthur Network: Language and autonomy during the transition for children of adolescent mothers.
- 1985-1986 Principal Investigator, National Institute of Mental Health: Communicative skills in teenage mothers and their infants.
- 1985-1987 Co-investigator, Ford Foundation: Behavioral intervention with adolescent mothers and low Ponderal Index infants.
- 1987-1989 Co-investigator, March of Dimes Foundation: Visual and neurodevelopmental assessment of low birth weight infants with cerebral intraventricular.
- 1987-1989 Co-investigator, Infantest Corporation: Identification of Infants at Risk for Mental Retardation.
- 1988-1992 Principal Investigator, Bureau of Maternal Child Health: Behavioral Intervention with IUGR Infants.
- 1991-1996 Co-Principal Investigator, National Institute of Child and Human Development: Behavioral Intervention and Growth and Development in Infants with Intrauterine Growth Retardation,
- 1991-1996 Co-Investigator, National Institute of Child and Human Development: Diabetes during Pregnancy: Effects on the Offspring
- 1993-1997 Co-Principal Investigator, National Institute of Child Health: Normative Development among Puerto Rican Adolescents.
- 1993-1999 Co-Principal Investigator, National Institute of Child Health: Social Ecology of After School Care.
- 1994-1999 Co-Principal Investigator, Bureau of Maternal and Child Health, Health and Development of Puerto Rican Children
- 1996-2003 Principal Investigator, MacArthur Foundation: Socioemotional Study of the Children of Immigrants
- 1999-2003 Co-Principal Investigator, National Institute for Child and Human Development: Father Role among Puerto Rican Young Men.
- 2002-2006 Principal Investigator, WT Grant Foundation, Evolution of and Relationship between Ethnicity/Racial Identity and School Engagement with Minority Children
- 2006-2009 Co-Principal Investigator, WT Grant Foundation, Documenting and Understanding the Immigrant Paradox in Childhood and Adolescence.
- 2008-2011 Principal Organizer, Bill and Melinda Gates Foundation; The Wayland Collegium; The Center for the Study of Human Development; The Spencer Foundation, The Immigrant Paradox in Educational and Behavioral Outcomes: A Working Conference and Edited Book
- 2014-Present Co-Principal Investigator, Spencer Small Grant: Educational and Social Opportunity. Perceptions of culturally based gender role attitudes, social inequality, and bullying effects on children's academic performance

Service:

To Brown University:

- 1994-1998 Associate Director of the Center for the Study of Human Development

1995-1996 Faculty Assistant to the President, Brown University
 1996-1999 Member, Committee for Minority Faculty Recruitment Brown University
 (Chair, 1997-98)
 1996-2002 Chair, Education Department
 1997-2011 Member, Executive Committee of the Mellon Minority
 Undergraduate Fellowship Program, Brown University
 1997-2010 Member, Women's Studies Faculty Board, Brown University
 1998-2004 Mittlemann Family Director, Center for the Study of Human Development,
 Brown University
 1999-2002 Member, Affirmative Action Monitoring Committee, Brown University
 2004-2011 Advisory Board, The Center for the Study of Race and Ethnicity, Brown
 University
 2007-2011 Member, Faculty Executive Committee; (Chair, 2010-11)

To the Profession:

1980-1981 Consultant for Early Intervention Programs,
 Government of Venezuela
 1983-1987 Ad hoc reviewer for Child Development
 1983-1988 Ad hoc reviewer Infant Behavior and Development
 1983-1988 Ad hoc reviewer Interamerican Journal of Psychology
 1984-1986 Special reviewer for research proposals, NICHD
 1984-1994 Ad hoc reviewer for The Journal of Pediatrics
 1987-1989 Member of the Editorial Board, Child Development
 1987-1992 Member of the Committee on Child Development Research and Public Policy,
 National Research Council of the National Academy of Sciences
 1987-1991 Ad hoc reviewer, Infant Mental Health Journal, Journal of Pediatric Psychology
 1987-1993 Member of the Committee on Minority Participation, Society for Research in
 Child Development
 1988-1992 Member of the Maternal and Child Health
 Research Grants Review Committee
 1988-1993 Member of the Editorial Board, Infant Behavior and Development
 1989-1990 Ad Hoc reviewer, Journal of Adolescence
 1989-1994 Ad Hoc reviewer, Child Development
 1991-1993 Chairperson, Committee on Racial and Ethnic Issues, Society for Research in
 Child Development
 1991-1996 Consultant, Homeless Mothers and Children: A population based study, Better
 Homes Foundation
 1992-1993 Chairperson, Boyd McCandless Award Committee, APA Division 7
 1993-2001 Consultant, MacArthur Foundation
 1994-2001 Member, Program Committee, National Head Start Research Conference
 1994-2011 Member of the Editorial Board, Development and Psychopathology
 1995-1997 Member, Publication Committee, Society for Research in Child Development
 1996-2002 Member, Governing Council, Society for Research and Child Development

1997-1998 Ad Hoc reviewer, Developmental Psychology
 1997-2004 Member, Committee on Racial and Ethnic Issues, Society for Research and Child Development, (Chair, 2001-2003)
 1997-2008 Member, Editorial Advisory Board, Brown University Child and Adolescent Behavior Newsletter
 1997-2004 Advisory Editor, Human Development
 1997-2000 Member, Editorial Advisory Board of Zero to Three: National Center for Infants, Toddlers, and Families
 1998-2008 Consulting Editor for National Head Start's research journal, NHA Dialog: A Research-to-Practice Journal for the Early Intervention Field
 2000-2003 Member Editorial Board, Infancy
 2004-2011 Editor, Developmental Psychology
 2007-2011 Advisory Board, Advanced Center for Mental Health Disparities, Harvard University
 2006- 2015 Member of Search committee W.T. Grant Scholars Program, (Chair, 2011-2015)
 2013-Present Editor in Chief, Child Development
 2016-Present Member, Editorial Board, American Psychologist
 2016-Present Member, Board of Directors, Foundation for Child Development

To the Providence, R.I. Community:

1985-1986 Member of the Rhode Island Governor's Human Services Advisory Council
 1985-1986 Member of the Rhode Island Governor's Children's Mental Health Task Force
 1987-1989 Board Member of the United Way of Southeastern New England
 1988-1990 Member of the Health and Mental Health Committee, Rhode Island Governor's Advisory Council on Refugee Resettlement
 1989-1991 Member of the National Council of Christians and Jews, Board of Trustees
 1998-2001 Member, Minority Health Advisory Committee, Rhode Island Department of Health
 2001-2004 Member, Advisory Council; Chair, Status of Women Study Committee; Chair, Nominating Committee, Women's Fund of Rhode Island
 2002-2003 Consultant, Center for Hispanic Policy and Advocacy
 2003-2011 Member, Board of Directors, Rhode Island Foundation; Chair of nominations committee, 2004; Chair of program committee, 2005

Memberships in Societies:

1977-Present Society for Research in Child Development
 1977-Present American Psychological Association
 1977-1988 Inter-American Society of Psychology
 1982-1992 Hispanic Psychological Association
 1983-2005 National Coalition of Hispanic Health and Human Services Organization
 1984-1990 Rhode Island Hispanic Social Services Association
 1988-1997 Society for Pediatric Research
 1994-2003 The Society for Chaos Theory in Psychology & Life Sciences

2000-Present The Puerto Rican Studies Association
2007-Present Society for Research in Child Development, Latino Caucus
2014-Present Asociación Psicólogos de Puerto Rico

Academic Honors, Fellowships, Honorary Societies:

1975-1978 Graduate Fellowship, University of Puerto Rico
1977-1981 Minority Graduate Fellowship, Ford Foundation
1982-1983 Young Scholar in Social and Affective Development, Foundation for Child Development
1984-1987 Member, MacArthur Foundation Network: Transition from Infancy to Childhood (New England Node)
1994-2003 Member, MacArthur Foundation Network: Successful Pathways through Middle Childhood
1998 Leadership in Health Award, Progreso Latino Inc.
1999-Present Fellow, American Psychological Association
2000-2001 Harrison S. Kravis University Professor
2001-2013 Charles Pitts Robinson and John Palmer Barstow Professor
2002-2003 Edith Goldthwaite Miller Faculty Research Fellowship
2009 Cultural and Contextual Life time Contributions to Child Development, Life Time Achievement Award from the Society for Research on Child Development
2011 Life Achievement award from the Society of Behavioral Pediatrics
2012 Presidential award for outstanding service to Faculty Governance, Brown University
2017 Distinguished Contributions to Mentoring of Developmental Scientists Award from the Society for Research on Child Development
2017 Recipient of Erikson's honorary doctorate from Erikson Institute graduate school in child development
2017-Present Fellow, Association for Psychological Science

Teaching:

1981-1986 "Sociocultural Aspects of Development," (Py 176)
1982-1987 "Basic Statistics" for Pediatric Neonatal Fellows, Women & Infants' Hospital of Rhode Island, Brown Med School
1981-2011 "Special Topics in Psychology" (Py 197) and "Experimental Problems" (Py 199)
1994-1998 "Cross Cultural Perspectives on Child Development," Ed/Py 158
1996-2011 "The History and Theory of Child Development," Ed/P171
1999-2011 "Contemporary Social Problems: Perspectives from human development and education" Ed/Py 193/175
2006-2011 "Human Development and Urban Education" (ED 234)
2012-present "Lifespan Human Development"
2013-2018 "Cross Cultural Methodology"
2016-2018 "Quantitative Research Designs"
2018-present "Emotions and Cognitions: A Human Development Perspective"