

Barbara Rogoff is UCSC Distinguished Professor of Psychology at the University of California-Santa Cruz. She investigates cultural aspects of children's learning and how communities arrange for learning, finding especially sophisticated collaboration and attention among children from Indigenous communities of the Americas. Her current work focuses on the process of Learning by Observing and Pitching In to family and community endeavors (LOPI), especially in Indigenous-heritage communities of the Americas. She has participated and done research in a Guatemalan Mayan community for 4 decades, in addition to researching child development in several communities of Mexico, California, and Utah.

She received a Distinguished Lifetime Contributions Award (Society for Research in Child Development) and the Chemers Award for Outstanding Research (UCSC). She is a Fellow of the National Academy of Education, American Anthropological Association, Association for Psychological Science, American Psychological Association, and American Educational Research Association. She has held the University of California Presidential Chair and Fellowships of the Center for Advanced Study in the Behavioral Sciences, Kellogg Foundation, Spencer Foundation, and the Exploratorium, and served as Editor of Human Development.

Her recent books have received major awards: Learning Together (finalist for the Maccoby Award, APA); The Cultural Nature of Human Development (APA William James Book Award); and Developing Destinies: A Mayan Midwife and Town (Maccoby Award, APA). Recent volumes include Learning by Observing and Pitching In to Family and Community Endeavors (2014) and Children Learn by Observing and Contributing to Family and Community Endeavors (2015). An overview of her work appeared in Spanish in 2013, in Infancia y Aprendizaje. See www.learningbyobservingandpitchingin.com.