

## **Thomas S Weisner**

### **Academic qualities:**

Thomas S. Weisner, PhD is Prof. of Anthropology, Emeritus, Departments of Psychiatry and Anthropology at UCLA. His research and teaching interests are in culture and human development; ecocultural theory and methods, medical, psychological and cultural studies of families and children at risk; mixed methods; and evidence-informed policy. He also is a co-founder of the mixed methods research software tool, *Dedoose*. His original research interests in cross-cultural child development began with his longitudinal field research (through 1992) in Western Kenya and Nairobi, Kenya on sibling caretaking of children, and on the long-term consequences of urban migration for children and families, as well as studies of sibling caretaking and school competence among Native Hawaiians (with Ron Gallimore) and among Latina youth in California (by Patricia East). Weisner also participated in several studies spanning nonconventional and countercultural lifestyles, low income families, adolescent sleep, and children with developmental disabilities, ADHD, and autism. He also has written extensively on integrating qualitative and quantitative methods in the study of families, culture, context and child development.

Weisner has been a Fellow at the Center for Advanced Study in the Behavioral Sciences, a member of the MacArthur Foundation research network on successful pathways in middle childhood, is past President of the Society for Psychological Anthropology, has been a Senior Program Advisor to the William T Grant Foundation, has served on the Board of ChildFund International, and on the Governing Council of the Society for Research in Child Development. He directed the Center for Culture & Health at UCLA, through 2014.

He is the co-author of Higher Ground: New Hope for the Working Poor and Their Children(2007) (with Greg Duncan and Aletha Huston); co-editor of Making it work: Low-wage employment, family life and child development (with Hiro Yoshikawa & Edward Lowe), (2006); editor of Discovering successful pathways in children's development: New methods in the study of childhood and family life (2005); and co-editor of African families and the crisis of social change (with Candice Bradley and Phil Kilbride) (1997). He contributed a summary chapter, "Findings That Matter", to the recent book Methods That Matter, edited by H. Cameron Hay (University of Chicago Press), a book on the value of integrating qualitative and quantitative methods in the social sciences. His B.A. in Anthropology is from Reed College (1965) and Ph.D. from Harvard University (1973) in Anthropology and Social Relations. His publications are available at [www.tweisner.com](http://www.tweisner.com) .

## Short CV resume

Thomas S Weisner

### **Positions and Employment**

- 1971-2018 Professor of Anthropology Emeritus (2014), University of California, Los Angeles, Department of Psychiatry, Semel Institute and Department of Anthropology.
- 1969-1970 Assistant Lecturer, University of Nairobi, Department of Sociology, Nairobi, Kenya

### **Other Experience and Professional Memberships**

- Present Fellow, American Anthropological Association; SRCD
- 1999 – 2011 WT Grant Foundation, Program Advisory Board
- 2010 – 2013 Research Advisory Board, First Five LA
- 2007 - 2015 Board of Directors, ChildFund International & ChildFund Alliance
- 2003 - 2006 Reed College Alumni Board of Trustees
- 1987-1992 Member, Committee on Child Development Research and Public Policy, National Research Council and the National Academy of Sciences

### **Honors**

- 2018 Distinguished Career Research Award, Society for Psychological Anthropology
- 2017 Distinguished Contributions to Interdisciplinary Research in Child Development, Society for Research in Child Development
- 2009 – 2015 Society for Research in Child Development, Governing Council
- Present Editorial Board, *Ethos*, *Child Indicators Research*, Editorial Advisory Board, *SRCD Monographs*; *Child Development Perspectives*.
- 1996-2004 MacArthur Research Network on Successful Pathways in Middle Childhood
- 2005-2007 President, Society for Psychological Anthropology
- 2008 Lester Prize, Princeton University, for *Higher Ground*, Outstanding Book in Industrial Relations & Labor Economics, 2007 (*with Greg Duncan & Aletha Huston*)
- 2008 Public Service Award, Society for Prevention Research, *to* WT Grant Foundation Senior Program Team

### **Fieldwork and Methods**

Weisner has done fieldwork with the Abaluyia of Western Kenya and Nairobi, native Hawaiians in Oahu, Hawaii, countercultural U.S. families in California, California families with children with disabilities and mental illness, families and children with autism in India, youth with ADHD in the U.S., Mexican-American adolescents and parents in Los Angeles, and working poor families in the U.S. (the New Hope study). He is the co-founder of the mixed methods research software, *Dedoose*, and the developer of the Ecocultural Family Interview methods.

### **Publications**

Weisner's publications are available at [www.tweisner.com](http://www.tweisner.com) . A few recent publications include:

Weisner, Thomas S. 2018. Culture, context, and the integration of qualitative and quantitative methods in the study of human development. In Gelfand, M., Chiu, C.Y., and Hong, Y.Y.

(Eds.) *Advances in Culture and Psychology*: Volume x. New York, NY: Oxford University Press.

Weisner, Thomas S. (2017). The Socialization of Social Trust: Cultural Pluralism in Understanding Attachment and Trust in Children . In *Universalism without Uniformity: Explorations in Mind and Culture*. Edited by Julia L. Cassaniti and Usha Menon | University of Chicago Press, 2017. pp 135 – 151.

Weisner, Thomas S. 2016. Findings that matter: Commentary. In Hay, Cameron, Ed. *Methods that matter: Integrating Mixed Methods for More Effective Social Science Research*. Chicago: University of Chicago Press. Pp. 393-408.

Daley, T. C., Weisner, T. S., & Singhal, N. (2014). "Adults with Autism in India: A Mixed-Method Approach to Make Meaning of Daily Routines." *Social Science & Medicine*. 116: 142-149.

Weisner, T.S. (2011). If you work in this country you should not be poor, and your kids should be doing better: Bringing mixed methods and theory in psychological anthropology to improve research in policy and practice. *Ethos* 39 (4):455 - 476.

Yoshikawa, H., Weisner, T.S., Kalil, A., Way, N. (2008). Mixing Qualitative and Quantitative Research in Developmental Science: Uses and Methodological Choices. *Developmental Psychology* 44(2):344-354.

Weisner, Thomas S., Ed. (2005). Discovering successful pathways in children's development: Mixed methods in the study of childhood and family life. Chicago: University of Chicago Press.